

Creating My Cambridge - People, places, stories...



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Name	
Age & Year	
Street	
Teacher	
Primary School	

The 5 Ws



Who: Like a Grandma, or a cow, or even you!

What: Like a trip, or the poem you wrote.

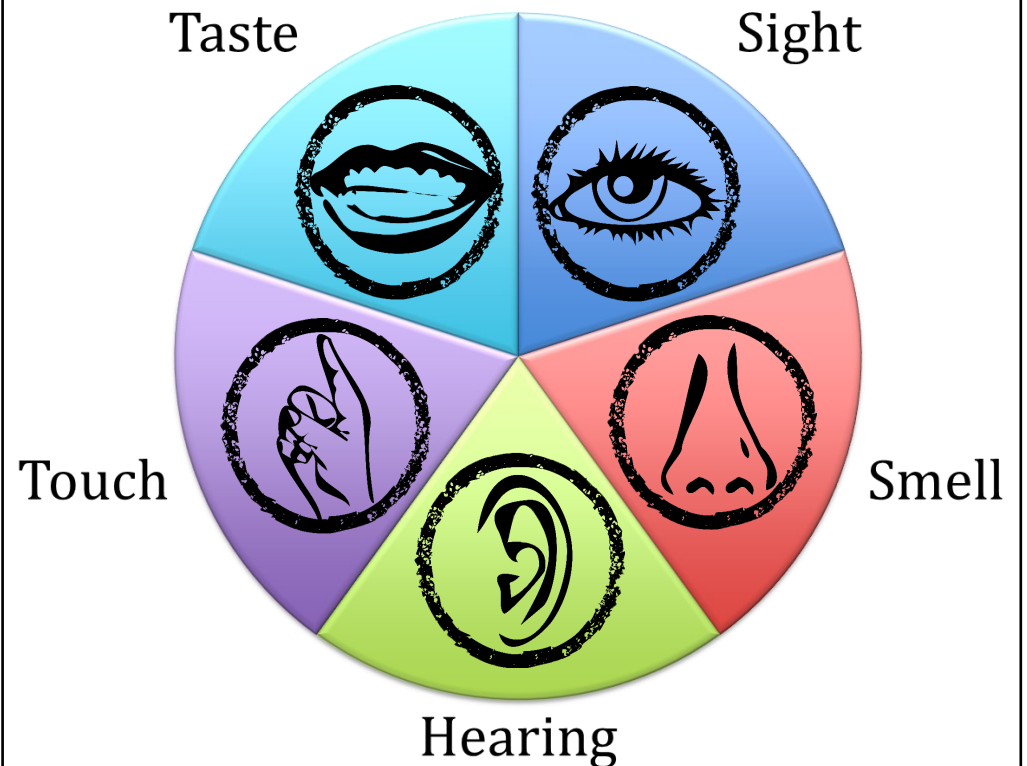
Where: Like your house, or at school, or the park

When: Like today, last week or back then!

Why: Like 'because you missed the bus'.

How: Like 'putting it in a box' or 'writing in a book'.

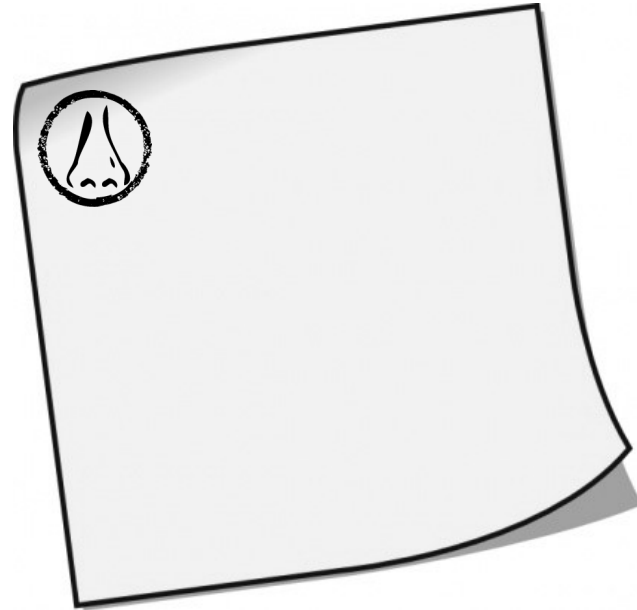
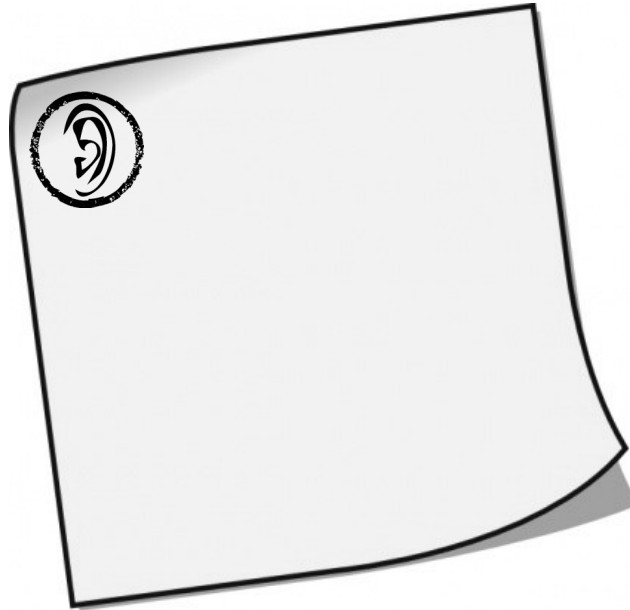
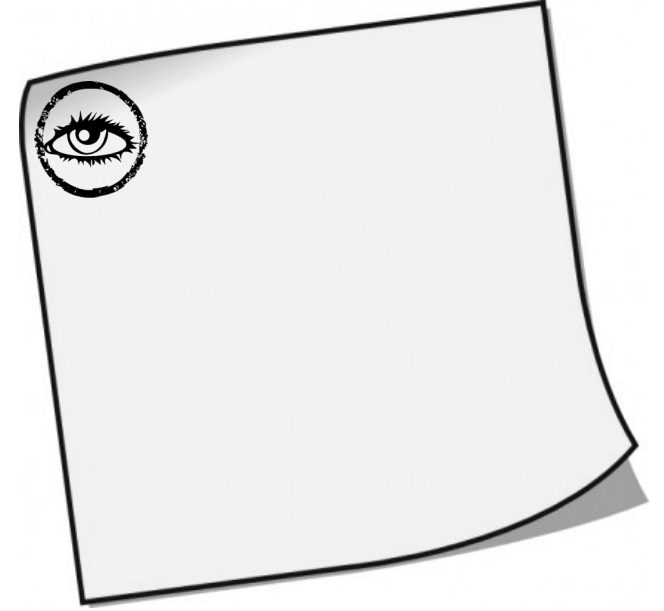
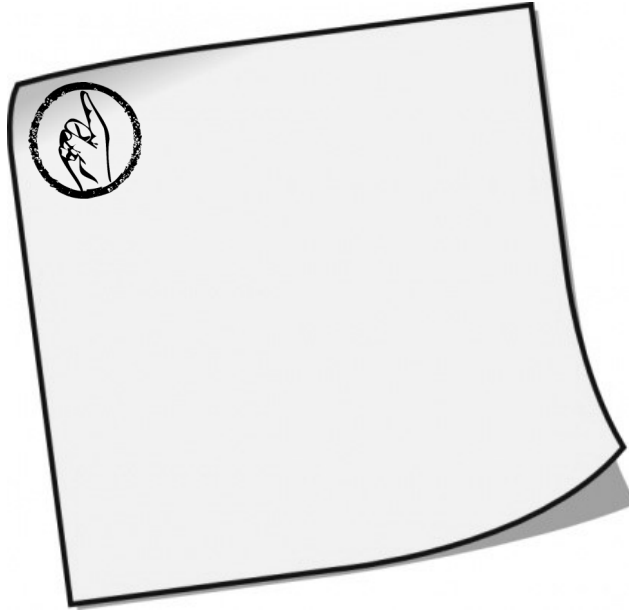
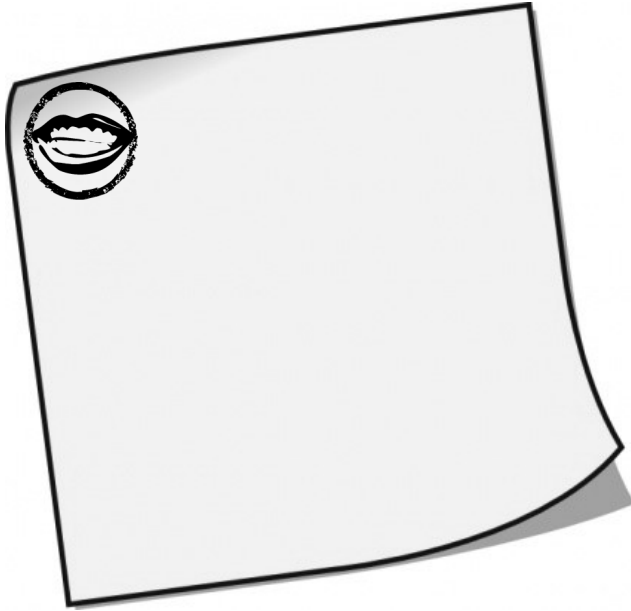
The 5 Senses



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Words and phrases for 5 Senses about My Cambridge.



My Cambridge -
People, places, stories...

My thoughts about Cambridge & Me.

Name	
Age	
Teacher	
Primary School	
Secondary School	

My Cambridge -
People, places, stories...

My thoughts about Cambridge & Me. Ctd...



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My Cambridge -
People, places, stories...

Where do I come from?

Name	
Age	
Teacher	
Primary School	
Secondary School	

My Cambridge -
People, places, stories...



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Where do I come from? continued...

My Cambridge -

People, places, stories...

My Ideal Weekend

Name	
Age	
Teacher	
Primary School	
Secondary School	

Describe the activities you love doing in Cambridge at the weekend.

Describe what you don't want to do at the weekend.

Describe the local activities you'd pack into your ideal weekend.

Any other comments about your ideal weekend?

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A blank sheet of white paper with horizontal ruling lines. A single vertical red line is positioned on the left side, creating a margin. The paper is otherwise empty of any text or markings.

My Cambridge -

People, places, stories...

What do you hate about your area?

Name	
Age	
Teacher	
Primary School	
Secondary School	

My Cambridge -
People, places, stories...

What do you hate about your area? Ctd...



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My Cambridge -

People, places, stories...

What do you love about your area?

Name	
Age	
Teacher	
Primary School	
Secondary School	

My Cambridge -
People, places, stories...

What do you love about your area? Ctd...



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My Cambridge -

People, places, stories...

What would you change about your area?

Name	
Age	
Teacher	
Primary School	
Secondary School	

My Cambridge -
People, places, stories...

What would you change about your area? Ctd...



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My Cambridge -

People, places, stories...

Write a story about your area using the 5 Ws and 5 Senses.

Name	
Age	
Teacher	
Primary School	
Secondary School	

My Cambridge -
People, places, stories...



Write a story about your area using the 5 Ws and 5 Senses ctd.

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My Cambridge -
People, places, stories...

Then and Now

Name	
Age	
Teacher	
Primary School	
Secondary School	

Describe how you found
where your school/home is
on the maps.

Describe what made it
difficult for you to find your
school/home on the maps.

Describe or draw big
landmarks still on the
modern map.

Describe or draw big
landmarks no longer on the
modern map.

Pick a landmark and
describe the old route you
might have taken from school.

Describe the modern route
you might take from school
to the site of that landmark.

Any other comments about the maps of Cambridge?

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Then and Now

OS Map 1888



Satelite View 2015



This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical line is positioned on the left side, creating a margin. The lines are evenly spaced and extend across the width of the page.

My Cambridge -

People, places, stories...

Experiences in Time (Pumping Station)

Name	
Age	
Teacher	
Primary School	
Secondary School	

Describe what you enjoyed
most on your trip.

Describe what you enjoyed
least on your trip.

If you turned up in 1894 -
what experiences do you
think you would share with
people in the past?

If people in the past turned up today what experiences do you think they would find most exciting or surprising?

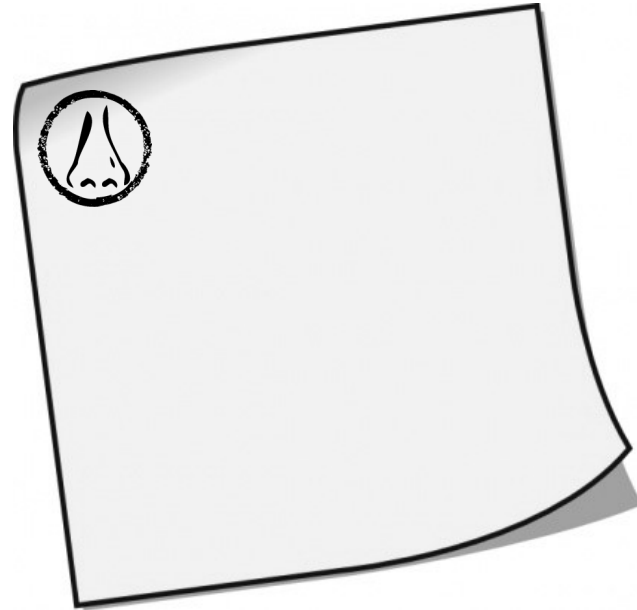
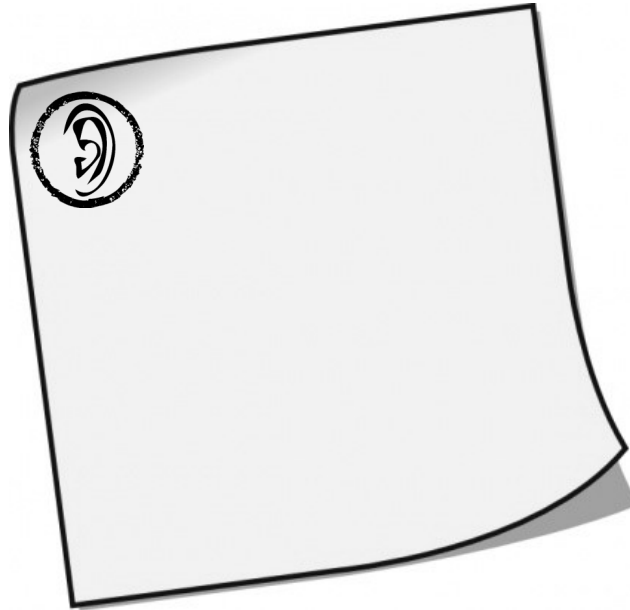
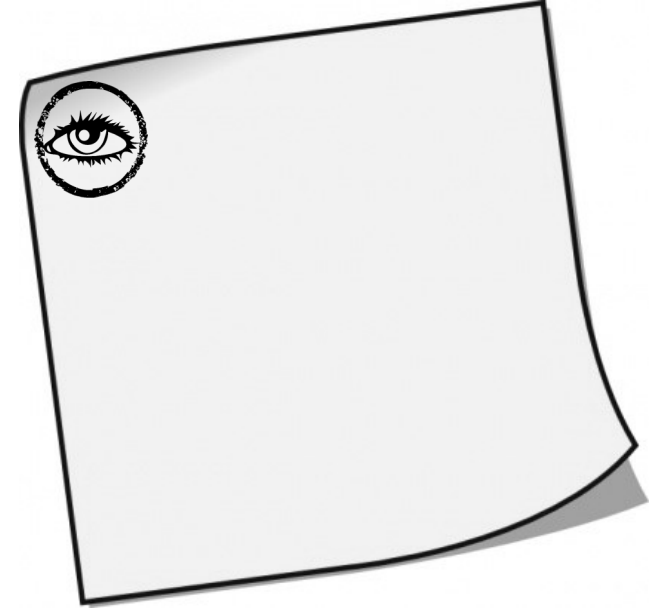
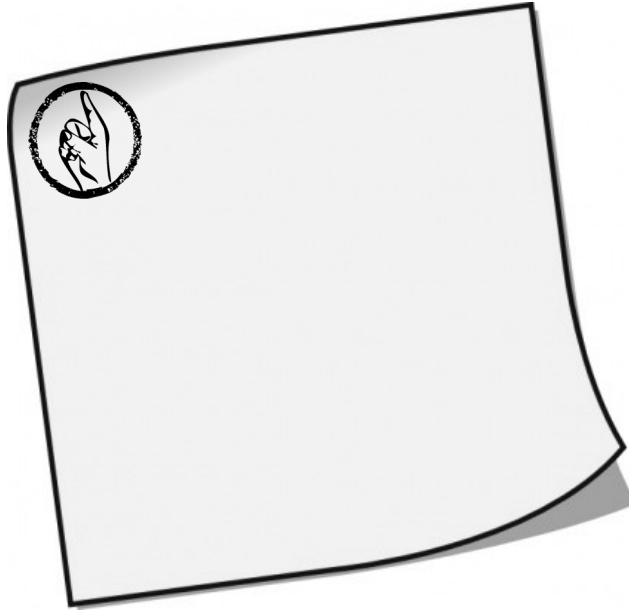
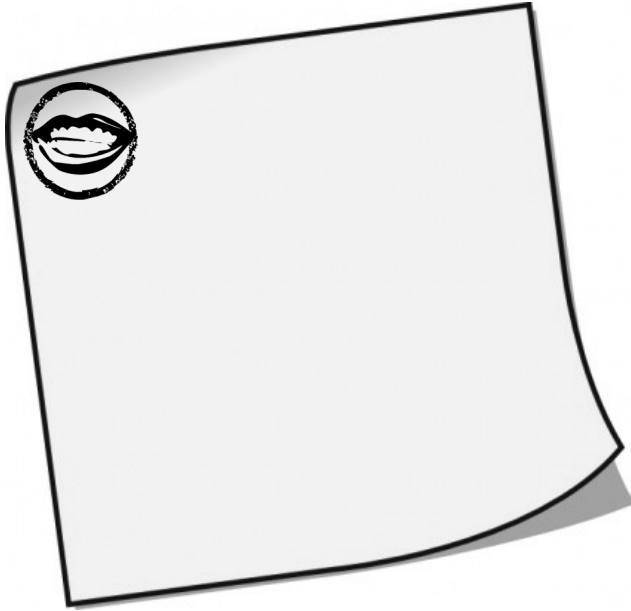
If you stood still and closed your eyes what smells or sounds tell you where you are today?

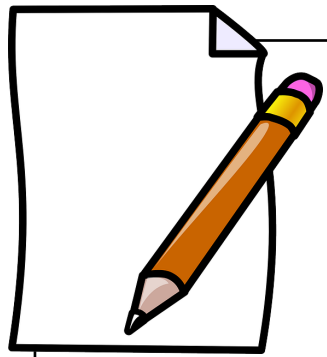
What smells or sounds haven't changed since the days of your time traveller?

Any other comments about your trip?

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Words and phrases for 5 Senses about the pumping station.





Draw a picture/cartoon inspired by what you experienced on your trip to the pumping station.



Write a story, list, poem, rap, news report
inspired by your visit to the pumping station.

My Cambridge -

People, places, stories...

Experiences in Time (Great St Mary's)

Name	
Age	
Teacher	
Primary School	
Secondary School	

Describe what you enjoyed
most on your trip.

Describe what you enjoyed
least on your trip.

If you turned up in the past-
what experiences do you think
you would share with people of
the time?

If people in the past turned up today what experiences do you think they would find most exciting or surprising?

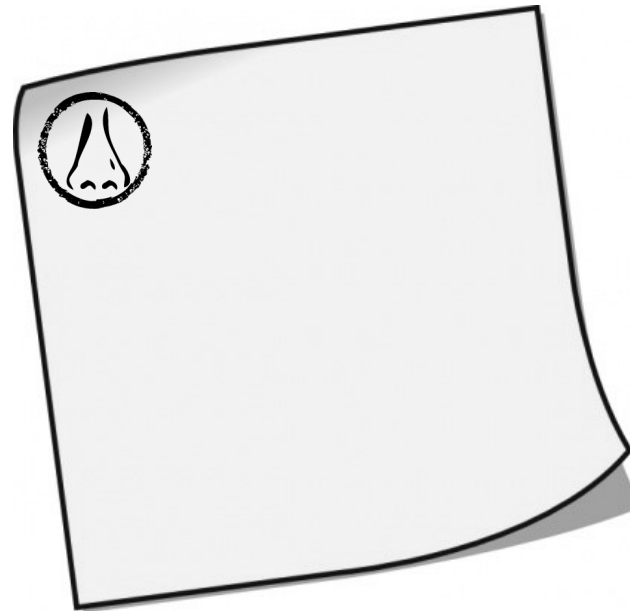
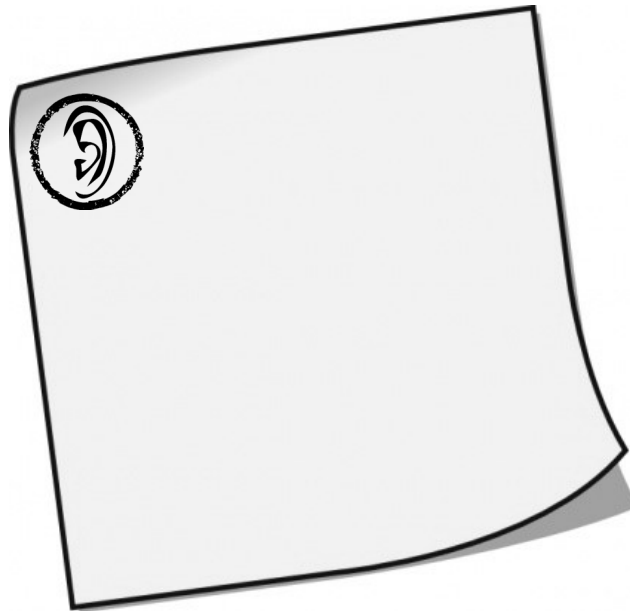
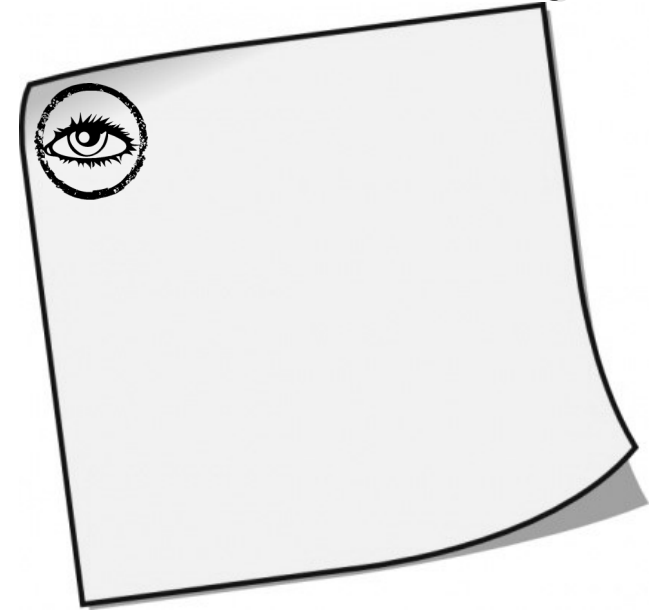
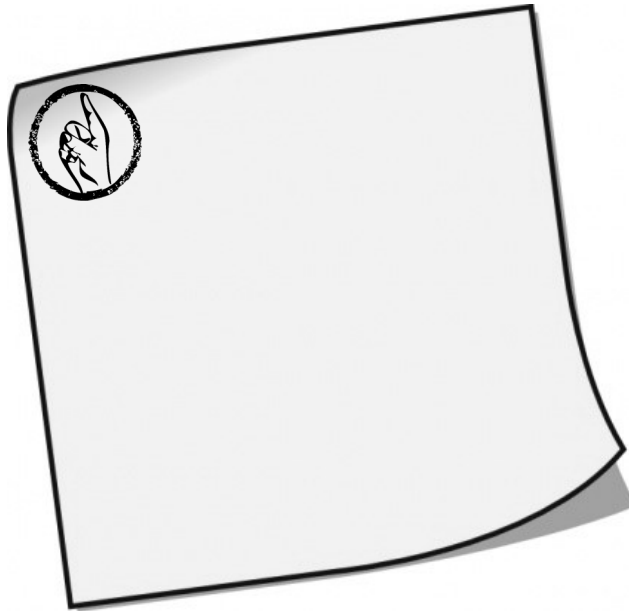
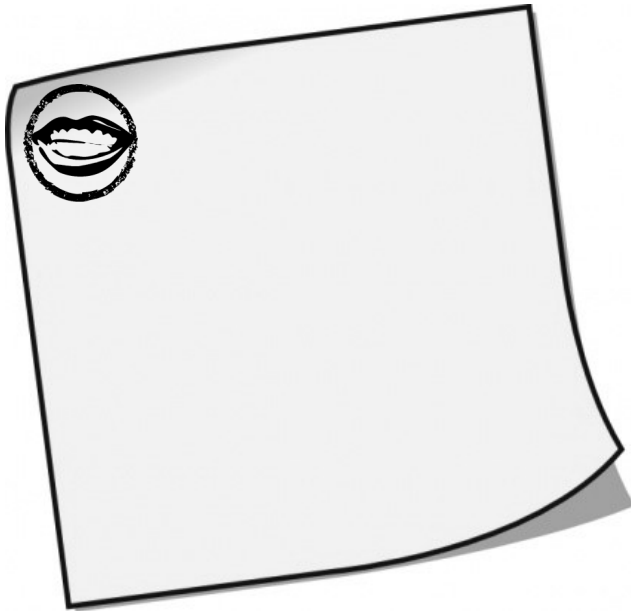
If you stood still and closed your eyes what smells or sounds tell you where you are today?

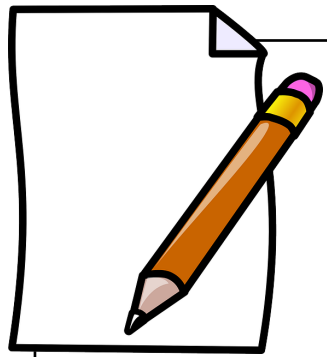
What smells or sounds haven't changed since the days of your time traveller?

Any other comments about your trip?

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Words and phrases for 5 Senses about Great St Mary's.





Draw a picture/cartoon inspired by what you experienced on your trip to Great St Mary's.



Write a story, list, poem, rap, news report
inspired by your visit to Great St Mary's.

My Cambridge -
People, places, stories...

My Area's History

Name	
Age	
Teacher	
Primary School	
Secondary School	

When you read a news item
what do you want to know
and what excites you most?

When you read a news item
what don't you need to
know or find boring?

Describe the pastimes your in-
terviewee did that you don't
do now or surprised you.

Describe the pastimes you
and your interviewee have
in common.

Describe your interviewee's
most significant story about
how times have changed.

What is the most surprising
thing the interviewee
couldn't talk about?

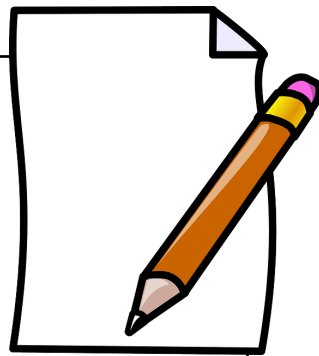
Any other comments about stories your interviewee had to tell?

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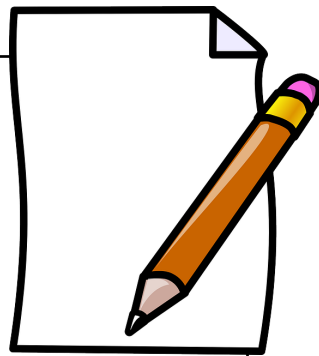


My Cambridge -

People, places, stories...



My Area's History: recap, rewrite, make it fun!



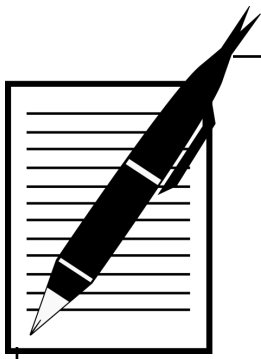
My Cambridge -

People, places, stories...

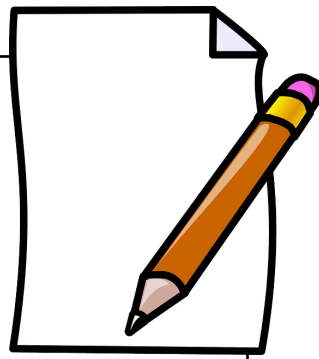
My film piece for "Journeys from Abbey Meadows"

Write a story, list, poem, rap, news report, song, diary entry or another writing genre you like to use.

A large, empty rounded rectangle with a black border, intended for the student to write their piece.



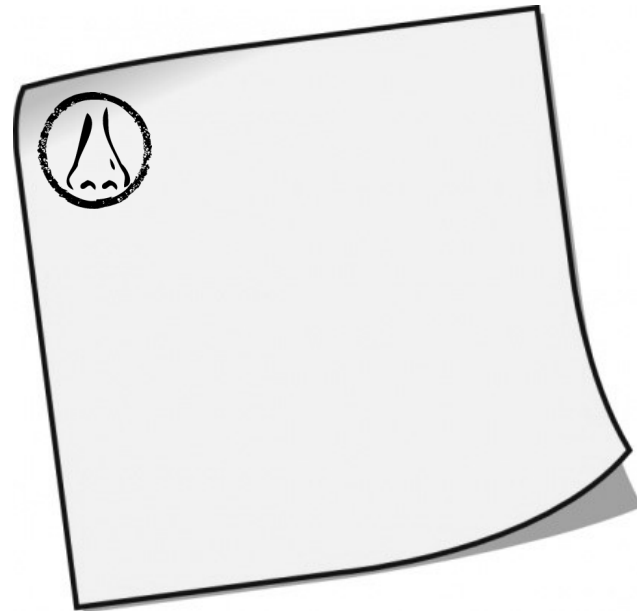
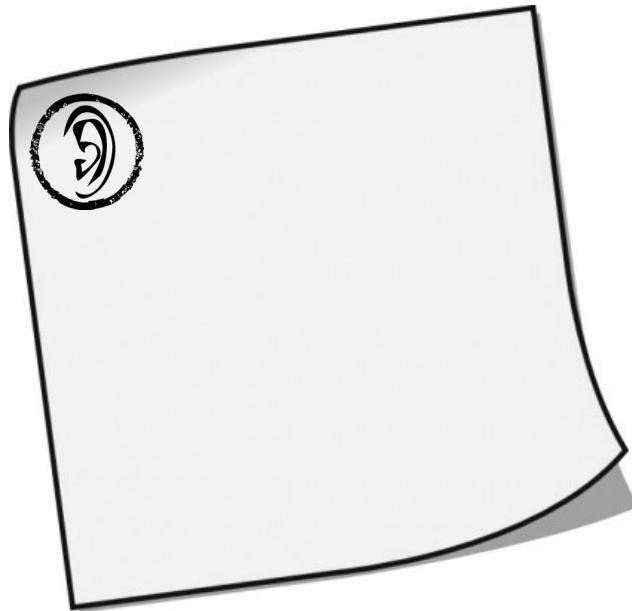
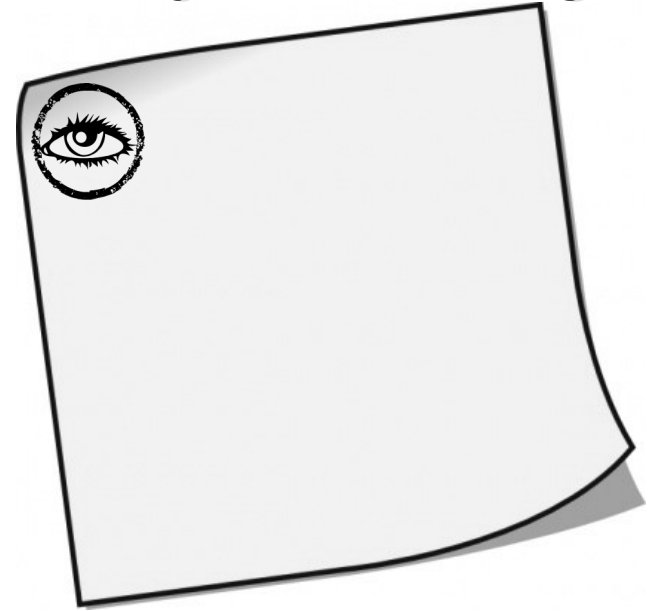
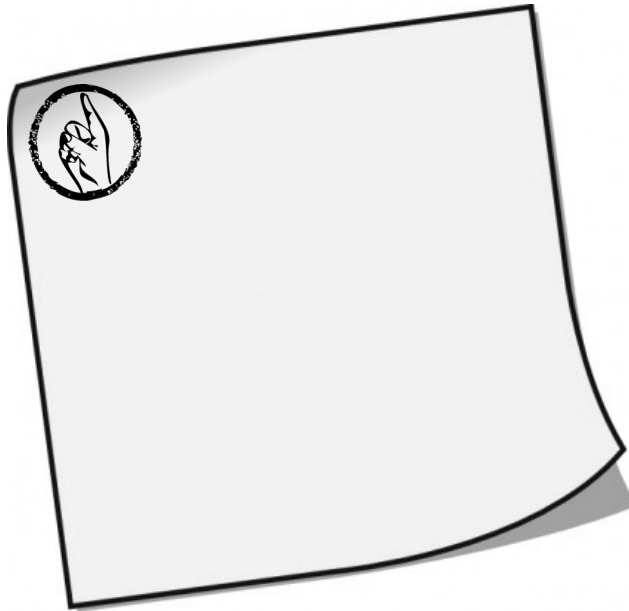
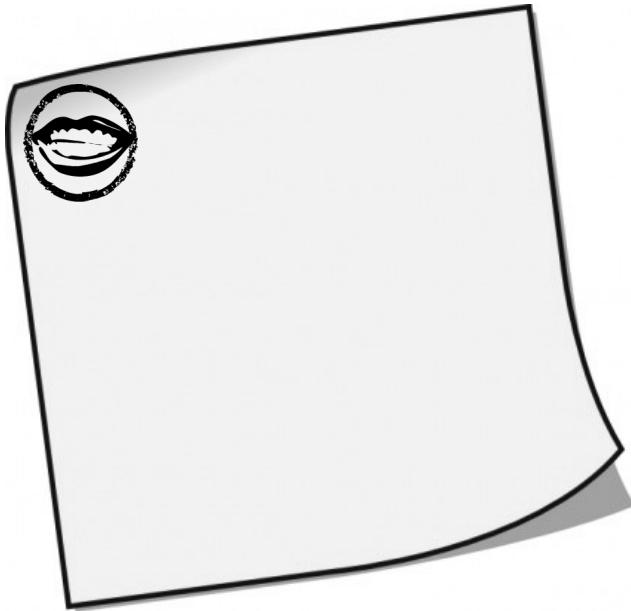
My Cambridge - People, places, stories...



Group piece for "Journeys from Abbey Meadows" for film.

Write a story, list, poem, rap, news report, song, diary entry or another writing genre you like to use.

Words and phrases for 5 Senses about My Cambridge.



My Cambridge -

People, places, stories...

What does My Cambridge mean to me?

Name	
Age	
Teacher	
Primary School	
Secondary School	

Describe how you feel about
living in Cambridge.

Describe activities you like to
do outdoors in Cambridge.

Describe activities you like
to do indoors in Cambridge.

Describe something important
that you've learnt about
Cambridge on this project.

Tell us what creative activities
you've most enjoyed on this
project and why.

Tell us what creative things
you would like to do more of
in Cambridge and why.

What do you want to do when you grow up?

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